# DeafBlind

IMMERSION EXPERIENCE

(DBIE)



An innovative, comprehensive program for individuals who are DeafBlind with intellectual disabilities and their team. The DeafBlind Immersion Experience (**DBIE**) is a comprehensive program offered by the Helen Keller National Center (**HKNC**). It provides an immersive experience for individuals who are DeafBlind with intellectual disabilities and their support team.

# **Overview of Program**

- The DBIE takes place on the campus of HKNC headquarters in Sands Point, NY (New York). However, it is also flexible and can be conducted in the individual's home community, in addition to offering customized consultative services nationwide. This adaptability ensures that participants receive tailored support regardless of their location.
- Participants range from transition-age through seniors, along with their support teams.
- The goal is to create a person-centered profile for each participant, focusing on community, work, and home environments.
- Community work-based learning opportunities will be beneficial to gain skills for future employment.

SCAN FOR DETAILS





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## **Focus Person**

During the comprehensive immersion experience, the individual (referred to as the "focus person") has the opportunity to:

- Receive a lifestyle consultation by participating in preferred functional and meaningful activities related to work, home, and leisure.
- Explore various communication systems, which may include object cues, object symbols, picture cues, and basic visual, tactile methods which can include tactile sign language.



- Receive functional consultation in Low Vision and Audiology.
- Identify environmental modifications, such as tactile cues, visual contrast, low vision adaptations, audiological cues, and vibrating alerting systems.
- Discover vocational interests, strengths, and abilities.
- Explore assistive technology, which plays a crucial role in enhancing the participation and independence of individuals with disabilities.

## **Support Team**

The support team consists of those who assist the focus person. They have the opportunity to:

- Work closely with the HKNC team to identify goals, teaching strategies, resources, and a plan of action that will make the most impact for the focus person.
- Explore alternative communication systems, basic sign language, Haptics, and conversational approaches.
- Learn tactual teaching techniques and adaptive strategies for vocational and daily living activities.
- Participate in person-centered planning and contribute to an activities/ communication portfolio for the focus person's continued development.

The DeafBlind Immersion Experience (**DBIE**) is beneficial not only for the focus person but also for various staff members. Here are the roles that would benefit from participating in the **DBIE**:

#### **Job Coaches**

Job coaches play a crucial role in employment settings. By participating in the DBIE, job coaches can enhance their understanding of unique needs and communication methods.

### **Habilitation Specialists**

Habilitation specialists focus on skill development and daily living activities. Their participation in the DBIE allows them to gain insights into effective strategies for supporting individuals in various environments and to share their valuable insights about the person.

#### **Program Managers**

Program managers oversee services and programs. By joining the DBIE, they can learn about person-centered planning, environmental modifications, and effective communication approaches.

### **Behavior Specialists**

Behavior specialists address the use of behavior to communicate behavioral challenges. The DBIE gives them tools and techniques to support individuals positively and respectfully.

## **Teachers and Paraprofessionals**

Teachers and paraprofessionals in educational settings can benefit from the DBIE by learning about inclusive practices, communication systems, and sensory adaptations for those who are transitioning to adult life.

#### **Transition Counselors**

Transition counselors assist during critical life transitions, from school to work or independent living. Their participation in the DBIE helps them tailor transition plans.

## **Developmental Disability Providers**

Providers can expand their knowledge by participating in the DBIE. They will gain practical skills for supporting those who are DeafBlind in community, work, and home environments.

# Family Members



**DBIE**, they can learn effective communication methods, environmental adaptations, and ways to enhance their loved one's quality of life. Encouraging a diverse group of participants ensures a comprehensive approach to promote independence and recognition of their wishes for a preferred life.

The **DBIE** is a valuable initiative that empowers individuals and their support teams to enhance their quality of life and participation in various environments. Remembering that every person's journey is unique, a person-centered approach is key. By recognizing their strengths, needs, and aspirations, individuals with additional complex needs and their team can benefit from the immersion experience.





#### **SCAN HERE**



# Regional Representatives

If you would like to speak with a regional representative about resources & services in your area, go to the Regional Network webpage for contact information:

www.helenkeller.org/regional-network

- New England Region CT, ME, MA, NH, RI, VT
- Mid-Atlantic Region
  NJ, NY
- East Central Region
  DE, DC, MD, PA, VA, WV

- Southeast Region A
  AL, FL, GA, MS, VI
- Southeast Region B
  KY, NC, PR, SC, TN
- North Central Region
  IL, IN, MI, MN, OH, WI

- South Central Region
  AR, LA, NM, OK, TX
- Great Plains Region
  IA, KS, MO, NE
- Rocky Mountain Region
  CO, AZ, ND, SD, UT

- Southwest Region CA, HI, NV, GU, AS, CNMI
- Northwest Region
  AK, ID, OR, WA, MT, WY

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